



## **WORKSHOP 3**

Digital Resources - Sourcing, creating, and sharing digital resources



Co-funded by  
the European Union

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**Welcome to  
Think Twice**



# Introduction

- This module will equip you with the skills to source and evaluate educational, digital resources that are appropriate to your learning group and that enhance your lessons.
- Incorporating digital media and resources into lessons can make them more interactive and engaging!
- This does not have to be complicated, and you will learn easy and simple ways to begin utilising resources.
- You will also learn how to go about creating your own resources or modifying existing ones. Finally, you will learn how to share resources and collaborate.



# Techniques & tips for sourcing digital resources

- The first step to finding a digital resource is to identify key search terms.
- You can identify these terms by thinking about the type of resource you are looking for (video, presentation, game, etc.), the learners who will use it, and the subject that will be learnt through the resource.
- You will also need to select a search engine or an online database e.g., Google, Google Scholar, SweetSearch, or one of these free educational online databases ([link](#)).
- Set a time limit for your search – if you're not finding the results you want after this time, review the search terms and the database you are using. You can switch these up and use different techniques to either broaden or narrow your search.

# Finding resources

(National Library Wellington, no date;  
Webwise, 2019)

**01**

*Combine Searches*

Use **'AND'** or **'OR'** between search terms so that the search results include either both search terms or one of them.

**02**

*Exclude Words*

Use a **minus symbol (-)** in front of a word that you do not want included in the search results.

**03**

*Exact Match*

Use **quotation marks ("")** to search for an exact word or phrase.

**04**

*Search within a Website*

Put (**site:**) in front of a specific website you want to search within, followed by a space and your search term(s) e.g., **'site:wikipedia.org famous'**.

**05**

*Blank Word*

Use an **asterisk (\*)** in place of a word, e.g., when you cannot think of a word to describe what you are searching for.

**05**

*Search within a Range*

Put (**'...'**) between two numbers. This allows you to search within a range of numbers e.g., dates, prices, ages, etc.



# Techniques & tips for evaluating digital resources

- Before you share a digital resource with students you want to ensure that it is suitable for them, safe to use and is beneficial towards supporting learning and achieving learning outcomes.
- Make sure you test out the resource yourself first before introducing it to the class.
- Consider if the resource is inclusive and representative of different perspectives.
- Check that the resource is accessible – think about the specific needs of your learners.
- Consider the fonts (typeface, colour & size). Is the text easy to read?
- Is this resource simple and easy to navigate? Can it be adapted to better suit learners' needs if required?

# Techniques & tips for evaluating digital resources

Who, What, Where, When, and Why? (Schrock, 2022)	
<b>Who?</b>	Who created the resource? What are their credentials?
<b>What?</b>	What is the purpose of the resource? What else might it be used for?
<b>Where?</b>	Where does the information come from? Is it referenced?
<b>When?</b>	When was the resource created and last updated?
<b>Why?</b>	Why use this resource and not another one?



# Reference List

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# PARTNERS





**THANKS!**

Does anyone have any questions?